Internet Awareness and Safety
Grade 4

Time Frame: 2 lessons

Stage 1—Desired Results

Goal
Students will know how to use the Internet safely and how to get help if they feel unsafe or uncomfortable.

Essential Question(s):	**Enduring Understanding(s):**
• How do I stay safe when using the Internet? • How do I communicate effectively on the Internet? • What do I do if I am feeling uncomfortable or unsafe on the Internet?	• There are basic rules of netiquette that help us communicate positively and effectively on the Internet. • If you or a friend is bullied online, report cyberbullying to a trusted adult

Students will be able to:

1. Empathize with those who have received mean and hurtful messages
2. Judge what it means to cross the line from harmless to harmful communication online
3. Generate solutions for dealing with cyberbullying.

Key vocabulary:
Frustrated Cyberbully Ethics

Lesson Activitie(s)

The Power of Words (Common Sense Media)

Lesson Plan Directions

Overview
Students will examine ways they communicate online and what it means to cross the line. They will explore ways in-person and online communication are different and similar. They will discuss ways to deal with cyberbullying.

Link to online version http://www.commonsensemedia.org/educators/lesson/power-words-4-5

Another option for the lesson is the PDF version of the lesson.

Grade 4 Internet Safety Lesson The P

Note: Handouts and lesson materials are included. These materials include student handouts, as well as a ***Cyberbullying Family Tip Sheet*** to help make the school-home connection.

Grade 4 Family tip Cyberbullying.pdf